



Sebright Primary School

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Implimentation

Our Humanities curriculum is carefully planned to ensure progression in knowledge, skills and vocabulary across Key Stages 1 and 2. Pupils in Years 1–6 study two History and two Geography topics each year, while Religious Education further enriches their understanding of different beliefs, cultures and communities.

Learning is delivered through engaging, enquiry-based experiences that inspire curiosity and critical thinking. Through discussions, investigations, artefacts, maps, fieldwork and practical activities, pupils deepen their understanding of the past and the wider world.

A strong emphasis is placed on subject-specific vocabulary, which is explicitly taught, revisited and embedded throughout each unit. This enables pupils to communicate confidently and articulate their learning using accurate academic language.

Learning is recorded in whole-class floorbooks, showcasing pupils' ideas, discussions, collaborative work and achievements. At the end of each History and Geography unit, pupils complete assessment tasks that allow them to apply and demonstrate their knowledge, explain their thinking and use subject-specific vocabulary effectively.

Educational visits, visitors and enrichment opportunities further enhance learning by providing first-hand experiences and helping pupils make meaningful links between classroom learning and the real world.

The Benefits of This Approach

- Develops secure knowledge and understanding of history, geography and the wider world.
- Builds a rich and confident use of subject-specific vocabulary.
- Encourages critical thinking, enquiry and independent learning.
- Helps pupils make connections between past and present, local and global contexts.
- Fosters curiosity about people, places, cultures and events.
- Prepares pupils to become informed, respectful and engaged citizens.



Blossom Federation

